GSPA
Graduate School of
Public Administration
Seoul National University

GSPA

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Public Administration,
Seoul National University**

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Website : http://gspa.snu.ac.kr

Global Master of Public Administration
Website : http://gmpa.snu.ac.kr   E-mail : snugmpa@gmail.com

Dean's Message

Welcome to the Graduate School of Public Administration, Seoul National University.

As a leading school in the field of public administration, GSPA has ranked the 14th in social policy & administration academic field of the QS World University Rankings in 2019. It offers rigorous academic degree programs in public administration and public policy. There are master's programs in public administration, public policy and public enterprise policy, and doctoral programs in public administration and public policy. Starting in 2011, qualified public officials from developing countries joined the "Global Master of Public Administration (GMPA)," which is a unique 17-month program providing advanced academic and practical training. Each of these programs meets the nation's highest academic standards; each provides knowledge and training that reflect trending demands of the field.

GSPA faculty boasts excellent research accomplishments and has continuously contributed to advancing the field of public policy and administration. Professors are committed to training talented researchers through participation in various nationally-funded projects, such as BK21Plus (Brain Korea) and SSK (Social Sciences Korea). A diverse range of research projects provides students with opportunities to actively engage in various social issues around the public sector.

Moreover, dissemination of unique research findings is an important goal of GSPA. Its steady collaboration with major public organizations in Korea accommodates the needs of enthusiastic researchers. Not only does such alliance provide opportunities for close studies, but also does it encourage researchers to delve into Korea-specific cases. GSPA's worldwide network with peer academic institutions and government organizations help its members to deliver their accomplishments to a global audience.

I encourage you to join us in shaping GSPA's future.

Tobin Im
Dean, Graduate School of Public Administration
Seoul National University

Contents

Graduate School of Public Administration

History of GSPA

The Graduate School of Public Administration (GSPA), founded in 1959, is the first professional graduate school in Korea. Since then, GSPA has been committed to empowering students to become experts that successfully apply their knowledge and skills in responding to public issues. It has become one of the top leading educational institutions in Asia through a world-class research and educational infrastructure, networks with developing countries and various practical training programs.

- **January 1959**: Graduate School of Public Administration is established on a Presidential Decree
- **March 1961**: First Master's Degrees of Public Administration delivered to 80 graduates
- **December 1962**: The first issue of Korean Journal of Public Administration is published
- **July 1971**: The nation's first executive non-degree program (ACAD, Advanced Center for Administrative Development) is founded
- **1976**: The nation's first doctorate program in public administration is launched
- **1981**: Public policy major is added to the master's program
- **2010**: Master of Public Enterprise Policy degree program and Public Executive Leadership non-degree program are launched
- **2011**: Global Master of Public Administration is founded in cooperation with KOICA (Korea International Cooperation Agency)
- **2014**: Joint MPA program for Korean public officials are added to the GMPA program
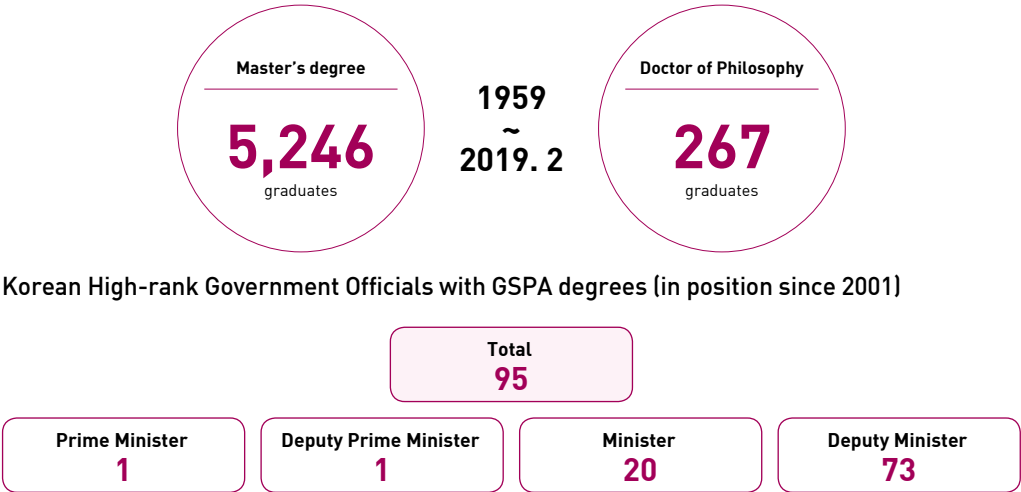
Our Vision

We take a leap to become one of the Global Top 5 Administration, Policy Education and Research Institutions

Vision GSPA

Global Top 5
Administration, Policy Education & Research Institution

Vision 1 — Advanced Training
- International academic programs for global competitiveness
- Problem-solving-oriented field study
- Training programs for currently employed administrators

Vision 2 — Research Competence
- World-class level of research productivity
- Global leading research group
- International expansion of research collaboration
- Expansion of faculty size and diversity

Vision 3 — Social Contribution
- Policy ideas for national agenda
- Project partnership with governments and non-governmental organizations
- Policy advice and public employee training degree programs for developing countries

Alumni Statistics

GSPA graduates have become nationwide and worldwide leaders. They are leaders in academia, governments, news media, private sector and other various fields in the society.

Master's degree 5,246 graduates

1959 ~ 2019. 2

Doctor of Philosophy 267 graduates

Korean High-rank Government Officials with GSPA degrees (in position since 2001)

Total 95

Prime Minister	Deputy Prime Minister	Minister	Deputy Minister
1	1	20	73

Degree Programs with Depth and Diversity

- Ph.D. in Public Administration
- Ph.D. in Public Policy
- Master of Public Administration
- Master of Public Policy
- Global Master of Public Administration
- Master of Public Enterprise

Master's Program

• **MPA: Master of Public Administration (33 credits)**

• **MPP: Master of Public Policy (33 credits)**

• **Curriculum**

Category	Public Administration Major	Public Policy Major
Mandatory Cores	- Research Methods for Public Administration and Policy - Quantitative Analysis I for Public Administration and Policy	
Mandatory	- Administrative Theory	- Theories of Public Policy
Elective	- Theories of Public Organizations - Human Resource Management in the Public Sector - Financial Administration - Local Administration - Comparative Administration - Inter-government Relations - Governing the Welfare State in Post-modern Era - Environment and Public Administration - Administrative Information System - Corruption and Government - Performance Management in Public Sector - Civil Participation - State and Public Administration - Public Administration and Social Theory - History of Korean Public Administration - Public Administration and Business - Urban Policy - Public Administration and Communication - Corporate and Government Accounting - Global Comparative Politics - US Foreign Policy Study	- Fiscal Policy - Economic Policy - Cost-Benefit Analysis - Foreign Policy - Industrial Policy - Regulatory Policy - Trade Policy - Policy Process Theory - Planning Theory - Policy Analysis - Policy Evaluation - Cultural Policy - Communications Policy - Competition Policy - Education and Human Resources Policy - Presidential Management of Public Policies - Environmental Policy and Law - Information Society and Electronic Government - Internet Policy and Law - Financial Market Regulatory Policy - Developmental State and Industrial Policy - Science and Technology Policy
Common Electives	- Ethics and Leadership - Administrative Law - Public Internship - Reading and Research - Topics in Public Administration and Policy - Quantitative Analysis II for Public Administration and Policy - Economic Analysis - Artificial Intelligence and Public Policy	

Doctoral Program

• **Ph.D.: Doctor of Philosophy in Public Administration (39 credits) or Doctor of Philosophy in Public Policy (39 credits)**

• **Curriculum**

Category	Public Administration Major	Public Policy Major
Mandatory Cores	- Research Methodology - Quantitative Analysis III	
Mandatory (Choose 1)	- Qualitative Research Methods for Social Sciences - Quantitative Analysis IV-1: Applied Econometrics - Quantitative Analysis IV-2: Time Series Analysis and Public Policy - Quantitative Analysis IV-3: Multivariate Analysis - Quantitative Analysis IV-4: Programming	
Electives (Choose at least 3 from Major Electives)	- Public Administration and Democracy - Local Administration Research - Research for Organizational Structure - Research for Organizational Behavior - Theory of Budgeting Process - Seminar in the State, Administrative Law and Legal Policy - Governance and Public Leadership - Studies in Management of Human Resources - Theories and Philosophy of Public Administration - Organizational Learning and Evolution - Environment and Sustainable Development - Urban Public Services - Empirical Research on Public Management - Public Performance Management Seminar - Government Accounting	- Policy Evaluation Research - Research on Policy Instruments - Competition Policy Seminar - Inequality and Public Policy - Political Economics - Environmental Issues and Global Governance - Research for Policy Process Theory - Studies in Policy Analysis - Research for Policy Process - Research for Foreign Policy - Research for Special Sector Policy - Research on the Regulatory Systems and Institutions - Studies in Communications Policy - Studies in E-Government - Political Theories of Public Policy - Game and Information Theory - Global Public Policy and International - Development Cooperation
Common Electives	- Reading and Research - Topics in Public Administration and Theory	

Faculty

Accomplished Faculty for Comprehensive Educational Experience

GSPA's faculty members are nationally at the top of their game. Their backgrounds are not limited to public policy and administration, but also ranges over economics, political science, law, sociology, communications, etc. Our faculty provides full support for students to become leaders in the public sector.

Name	Research Interest	Academic Background
Im, Tobin	Organization Theories, Comparative Administration	Master of Public Administration, GSPA, Seoul National University Ph.D. in Sociology, l'Institut d'Etudes Politiques de Paris(Sciences-Po), France
Lho, Kyungsoo	Foreign Policy, International Politics, International Administration	M.A. in International Politics, Oxford University Ph.D. in International Politics, Oxford University
Kim, Byongseob	Administrative Organization, Administrative Reform, Research Methods for Public Administration and Policy	Master of Public Administration, GSPA, Seoul National University Ph.D. in Public Administration, University of Georgia
Kim, Dongwook	Informationization Policy, Information & Communication Policy, Policy Analysis & Evaluation	Master of Public Administration, GSPA, Seoul National University Ph.D. in Public Policy & Management, Ohio State University
Choi, Jongwon	Theories of Public Policy, Competition Policy, Information & Communication Policy	Master of Public Administration, GSPA, Seoul National University Ph.D. in Policy Study, University of Michigan
Hong, Joonhyung	Administration and Public Law, Theory of Administrative Law, Environmental Law, Environmental Policy, Information-Communication Policy & Law, Internet Law, Administrative Law and Legal Policy, Legislation	LL.M. in Law, Seoul National University Ph.D. in Law, University of Gaottingen
Lee, Seungjong	Urban & Local Administration, Citizen Participation, Political Education, Politics & Policy Study	Master of Public Administration, GSPA, Seoul National University Ph.D. in Politics, Northwestern University
Kim, Junki	Financial Administration, Government-Business Relation, Public Enterprise, Quasi-Public Sector, Information-Communication	Master of Public Policy, Kennedy School of Government, Harvard University Ph.D. in Policy Study, Harvard University
Park, Jeonghun	Information Management, Quantitative Analysis, Information Policy, E-Government, Research Methods for Public Administration and Policy	M.E. in Industrial Engineering Ph.D. in Business Administration, University of Minnesota
Woo, Jisuk	Media Policy, Media Law, Broadcasting Law, Internet Regulation, Policy Communication	M.A. & Ph.D. in Journalism (University of Pennsylvania) / Juris Doctor (New York University Law School)
Park, Sangin	Industrial Organization, Econometrics, Network Externalities, Standardization, IPR and Competition Policy, Corporate Governance, Evaluation for Electronic Government, Convergence of Communications and Broadcasting	M.A. in Economics, Seoul National University Ph.D. in Economics, Yale University
Kwon, Huckju	Policy Process, Political Process	M.A. in Politics, Seoul National University Ph.D. in Politics, Social Policy, Oxford University
Park, Soonae	Public Management, Organizational Behavior, Environmental Administration, Policy Evaluation	Master of Public Administration, Yonsei University Ph.D. in Public Administration, University of Michigan
Kim, Sangheon	Finance, Financial Administration, Contract Theory, Political Economics	M.A. in Policy Study, University of Chicago Ph.D. in Policy Study, University of Chicago
Kim, Sooneun	Urban Policy and Administration, Local Government and Local Council, Intergovernmental Relations	Master of Public Administration, GSPA, Seoul National University Ph.D. in Public Administration, Kent State University
Lee, Sukwon	Welfare Policy, Welfare System Reform, Policy Evaluation, Policy Analysis, Social Experimentation	Master of Public Administration, GSPA, Seoul National University Ph.D. in Public Administration, New York University
Jung, Kwangho	Public Policy Formation, Higher Level Policy Process (President, Minister, etc.), Health Policy	Master of Public Administration, GSPA, Seoul National University Master of Public Policy, Georgetown University Ph.D. in Public Administration, Syracuse University
Chun, Younghan	Public Management Theory, Public Policy Instruments	Master of Public Administration, GSPA, Seoul National University Ph.D. in Public Administration, University of Georgia
Kum, Hyunsub	Welfare Distribution Policy, Welfare System Policy, Policy Evaluation, Methodology	Master of Public Administration, GSPA, Seoul National University Master of Public Policy, University of Michigan Ph.D. in Policy Study, University of Texas, Austin
Kwon, Illoong	Incentive Theory, Performance-Related Pay, Human Resource, Patent and R&D	Ph.D. in Economics , Harvard University
Koo, Mingyo	International Public Administration, Commercial Policy, East Asian Regionalism, International Ocean Order	Master of Public Policy, GSPA, Seoul National University M.A. in International Relations and International Economics, Johns Hopkins University School of Advanced International Studies (SAIS) Ph.D. in Politics, UC Berkeley
Eom, Seokjin	Electronic Government, Korea Public Administration History, Responsibility of Administration	Master of Public Administration, GSPA, Seoul National University Ph.D.in Public Administration, Seoul National University
Lee, Sooyoung	Public Management Theory, Organization Behavior, Personnel Administration, Government performance, Theories of Public Organizations	Master of Public Administration, GSPA, Seoul National University Master of Public Administration, University of Southern California Ph.D. in Public Administration, University of Georgia
Ko, Kilkon	Quantitative Analysis, Research Methods, Policy Analysis, Decision Making Theory, Chinese Administrative Reform and Corruption	Master of Public Administration, GSPA, Seoul National University Ph.D. in Public and International Affairs, University of Pittsburgh
Dostal, Jörg Michael	Global Labor, Pension, Social Policy, Global Governance	M.A. in Culture and Colonialism, University College Galway, Ireland Diplom-Politologe, German Political Science Degree, Freie Universität Berlin M.A. in European Political Culture, University of Bath Ph.D., St Antony's College, Oxford University
Kim, Bonghwan	Public Accounting, Debt Contract, Bank Monitoring	Master of Business Administration, University of Michigan Ph.D. in Accounting, Washington University in St. Louis
Choi, Taehyon	Decision Making, Deliberation, Governance, Learning, Agent-Based Modeling	Master of Public Administration, GSPA, Seoul National University Master of Public Administration, University of Southern California Ph.D. in Policy, Planning, and Development (Public Management), University of Southern California
Kim, Yunji	Local Government Service Delivery, Public Finance, Community Development, and Community Wellbeing Indicators	Master of Public Policy, GSPA, Seoul National University Ph.D. in City and Regional Planning, Cornell University

Research Opportunities

Providing the Optimal Environment for the World-Level Research

BK21 Plus

The Graduate School of Public Administration of Seoul National University has participated in the BK21 Plus Project (Brain Korea 21 Program for Leading Universities & Students) since 2013. The project is funded by the National Research Foundation of Korea, and it provides students with various benefits including scholarship, research incentives, special lectures and symposiums.

- Monthly Scholarship: KRW 700,000 for Master's students and KRW 1,100,000 for Doctoral students
- A variety of international symposium, academic lectures and workshops
- Incentives for students' research paper publication
- Funding for international conference presentation and academic training abroad

GSPA's Research Cluster

Research centers at GSPA conduct various research projects every year. Each offers research assistant positions to both Master's and Doctoral students.

Research Center
The Korea Institute of Public Affairs
Institute of Information, Knowledge and Policy
Asia Development Institute
Knowledge Center for Public Administration & Policy
Center for Organizational Diagnosis & Evaluation Research
National Leadership Center
Public Performance Management Research Center
Center for Survey Research
Public Finance Research Center
Research Center for Market and Government
Center for International Development Evaluation
Community Well-being Research Center
Center of Intelligence Society and Policy
Center for Government Competitiveness
Research Center for Aging Society

Student Career Development Opportunities

GSPA Student Internship Program

Since 2009, GSPA has been operating a student internship program to offer career development opportunities to GSPA students. Internships are available at a diverse range of prominent public corporations and the National Assembly of Korea. The internship program allows students to take a Public Internship course for credit upon completing their internship and submitting a final report.

Public Officer Preparation Track

GSPA operates a Public Officer Preparation Track to support students aiming at public office. This program provides special lectures for exam preparation, assigned seats at the reading room, and scholarship to these students.

- PCL (Public Competence Exam Preparatory Lectures): includes simulated exams and GSPA faculty's comments and feedback
- Assigned seats at the reading room + additional National Exam preparation materials
- Scholarship

Admissions Guide for International Students

The Graduate School of Public Administration uses Seoul National University's standard international student admission procedure. Please visit (http://en.snu.ac.kr/apply/graduate/timeline) for detailed up-to-date information.

	Spring Admission (Classes start in March)	Fall Admission (Classes start in September)
Online Application	Late July – Mid-August	Mid-February – Early March
Submission of Documents	Late July – Mid-August	Mid-February – Early March
Announcement of Admissions Decision	Early November	Early June
Registration (Tuition Fee Payment)	February	August
Submissions of Apostille/Legalized Certificates	Before mid-February	Before mid-August
Korean Proficiency Test for Admitted Students	February	August

Admissions Guide for Regular Students

The Graduate School of Public Administration also accepts students through regular admissions. Please visit (http://admission.snu.ac.kr/graduate) for up-to-date information (in Korean).
Office of Admissions, Graduate School of Public Administration: TEL +82-2-880-5603

	Spring Admission (Classes start in March)	Fall Admission (Classes start in September)
Online Application	Early October	Mid April
Submission of Documents	Mid-October	Mid to Late April
Application Interview / Entrance Exam	Mid-October	Late April
Announcement of admission decision (first stage)	Late October	Early May
Announcement of final admission decision	Late November	Early June
Registration	Early to Mid-February	Early August

GMPA

Global Master of Public Administration

Graduate School of Public Administration
Seoul National University

http://gmpa.snu.ac.kr

Global Master of Public Administration
New Knowledge for Development

We should train prospective students who can contribute to making public administration and policy better. Our GMPA program offers opportunities that public officials and students from developing countries as well as Korea work together to learn new knowledge for development, and generate ideas that provide policy solutions to the world's most challenging public issues. An intensive course work and a series of workshops led by prestigious scholars enhance our students' capacity of problem definition and solution finding. Moreover, the GMPA program will enhance friendship and understanding between Korean and international students, an important synergy for cooperation among future leaders in the world."

Professor Kilkon Ko
Director of GMPA

Mission

"We train global leaders armed with excellency and integrity to serve public values."

Objectives

– To foster global leaders with cultural intelligence and professional analytical capability in public affairs and policy by training public officials from developing countries.

– To enable professionals in the public sector from developing countries to achieve greater public administration capacity by equipping them with the knowledge of human resources, organization, finance, and public policy.

– To cultivate leadership in the public sector and to advance as public administration professionals who can contribute to the economic and social development of their countries and regions, and the global society as a whole.

– To share Korean experiences of economic and social development and to provide practical knowledge of the Korea's development administration and economic development policies which accelerated Korea's growth, ultimately assisting mid-level public officials to promote the development of their home countries.
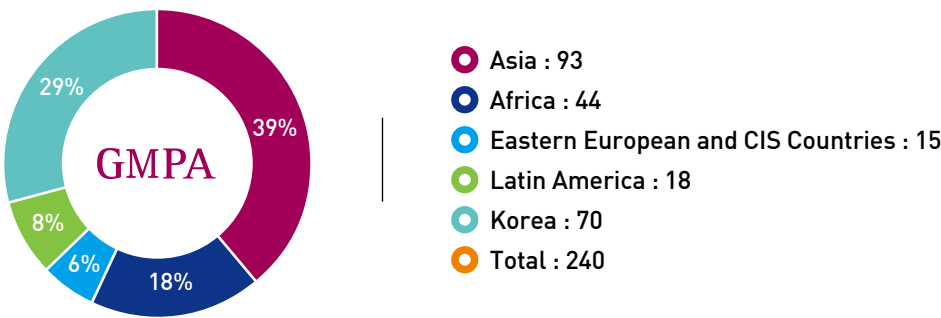
Program Overview

– Launched in September 2011 with a combined effort of SNU GSPA and KOICA
– Eligible for international and korean public officials as well as ordinary students holding BA degree.
– Four semesters for earning degree including 17 months of study in Korea (for KOICA Scholarship student)
– Admission of 25 public officials from developing countries offering a full scholarship including stipend, 10 to 15 public officials from the Korean government, and a few general students who are interested in public policy and administration (Approximately)
– Master in Public Administration (MPA) degree is awarded.
– Korean public officials are eligible for dual degrees after completion of requirements of both GMPA and partnership universities.
– Eligible to internship at the Korean government, research institutes, and other public organizations.

1st Regular Semester → Preparatory Session

2nd Regular Semester → Winter Semester

3rd Regular Semester → Summer Semester

4th Regular Semester → Thesis Semester

GMPA Students Profile

Year	Foreign Students	Korean Students
2011	16	
2012	17	
2013	15	
2014	18	13
2015	13	10
2016	17	11
2017	27	11
2018	23	12
2019	24	13

Students by Region

GMPA

39%
18%
6%
8%
29%

- Asia : 93
- Africa : 44
- Eastern European and CIS Countries : 15
- Latin America : 18
- Korea : 70
- Total : 240
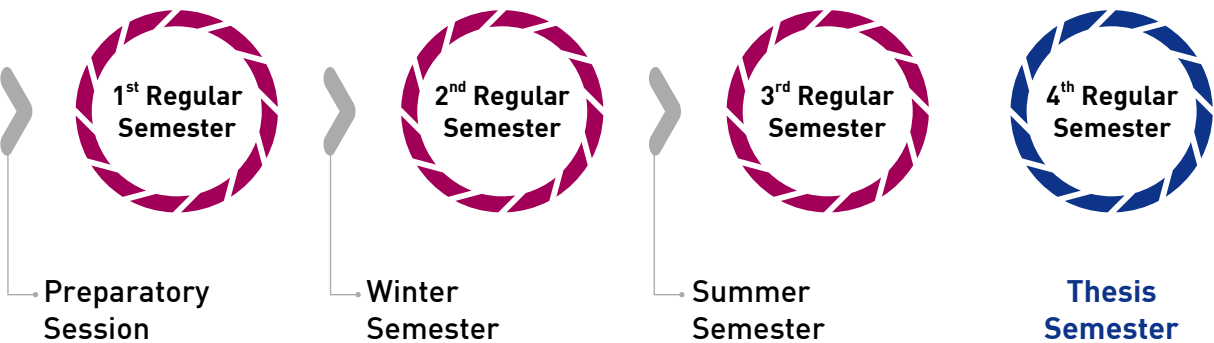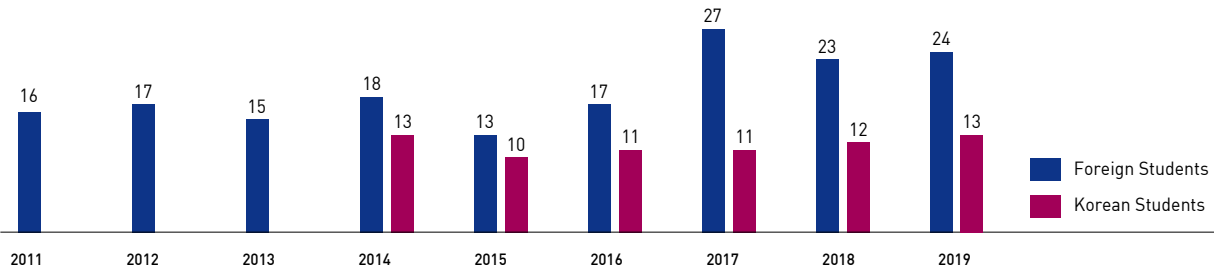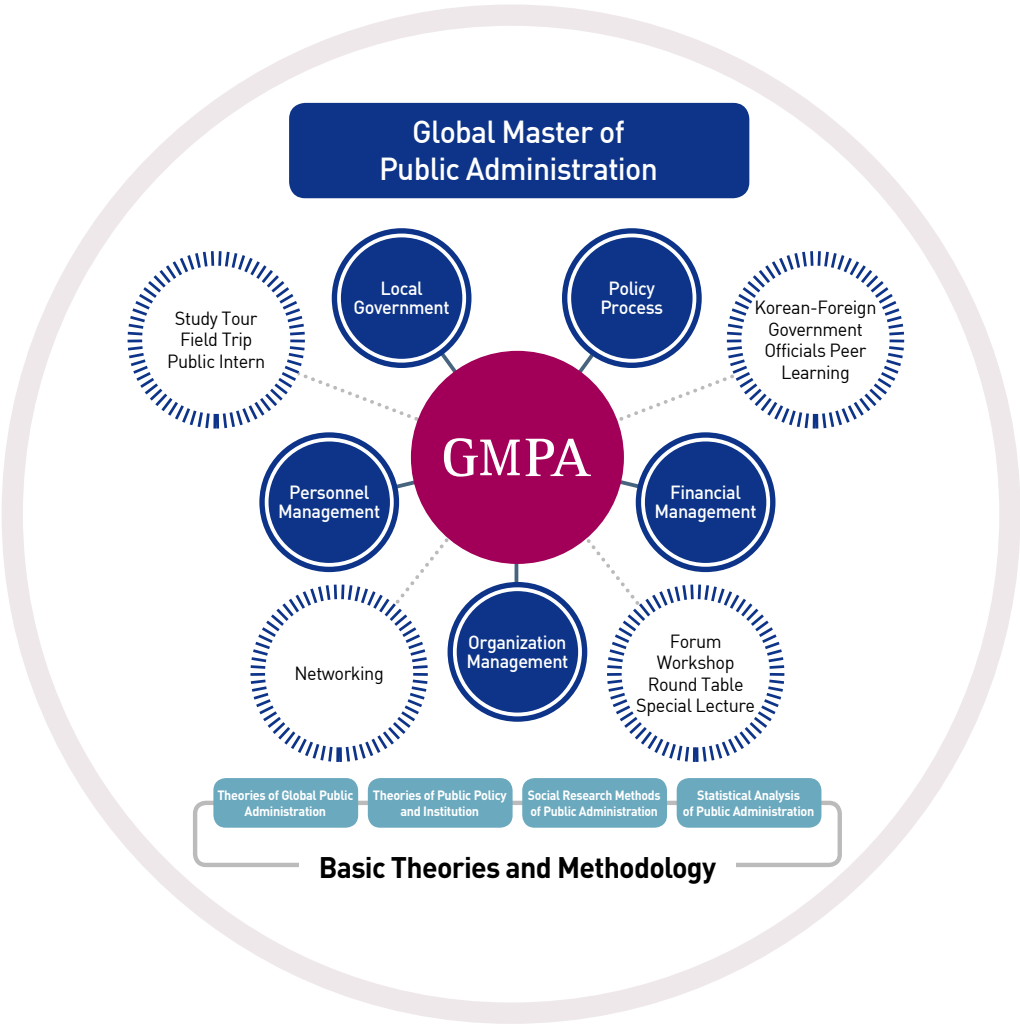
GMPA Program

The Global Master of Public Administration program consists of 6 modules curriculum and 4 modules special activities. The 10 modules have been designed to deliver the academic contents in systematic and in-depth manner as follows.

Global Master of Public Administration

- Local Government
- Policy Process
- Korean-Foreign Government Officials Peer Learning
- Financial Management
- Forum Workshop Round Table Special Lecture
- Organization Management
- Networking
- Personnel Management
- Study Tour Field Trip Public Intern

GMPA

Theories of Global Public Administration | Theories of Public Policy and Institution | Social Research Methods of Public Administration | Statistical Analysis of Public Administration

Basic Theories and Methodology

- Students will be required to study 33 credits including 27 credits for elective modules, and submit their master's thesis, and pass the final thesis examination.
- Students recommended by the Korean Government continue their study in one of our collaborating universities**.

** The list of collaborating universities (as of July 2019)
- The School of Public and Environmental Affairs, Indiana University (SPEA)
- Maxwell School of Citizenship and Public Affairs, Syracuse University (Maxwell)
- Sol Price School of Public Policy, University of Southern California (USC Price)
- The School of Public Affairs and Administration, Rutgers University (RU SPAA)
- Duke Center for International Development, Sanford School of Public Policy, Duke University (DCID)
- The School of Public Affairs/College of Public Program, Arizona State University(ASU)
- The School of Public and International Affairs, University of Georgia, USA (SPIA)
- School for Policy Studies, University of Bristol, UK (SPS)

– Students have to complete a minimum of 33 credits and obtain a minimum B⁰ grade point average for graduation. Thesis writing is mandatory and should be approved by the thesis committee. Followings are the courses offered by the GMPA program.

Classification	Courses
Prerequisite Courses	· Basic Korean I (Non-credit) · Basic Statistics (Non-credit)
Required Courses **2 courses (6 credit hours)**	· Theories of Global Public Administration, OR · Theories of Public Policy and Institution · Social Research Methods of Public Administration, OR · Statistical Analysis of Public Administration
	· Reading and Research I & II · Korean and Korean Culture (Non-credit) · Basic Korean 1 (Non-credit)
Elective Courses **7 courses (21 credit hours)**	· Global Leadership and Public Ethics · Public Personnel Administration · Government and Transparency · Organization and Public Administration · Urban Government · Development Policies in the Global Context · Diplomacy and Policy · International Politics · Central-Local Relations · Introduction to Government Accounting · Economic Analysis · Performance Pay: Theory and Practice · International Commercial Policy · Government and Market · Evaluation of International Development Programs

* The above curriculum is subject to change.

SNU-KOICA Partnership and Scholarship Program

The Korea International Cooperation Agency (KOICA) was founded as a government agency on April 1, 1991, to maximize the effectiveness of Korea's grant aid programs for developing countries by implementing the government's grant aid and technical cooperation programs.

Human Resource Development (HRD) had been considered as one of the most important factors in the Korea's escape from the vicious cycle of poverty and underdevelopment which had existed for many decades after the Korean war. With its scarce natural resources, HRD played a vital role in Korea's development; thus, Korea has emerged as an exemplary showcase of national development powered by HRD. With much extensive experience and know-how in HRD, Korea has contributed greatly to the international community by sharing its unique development experience with other countries.

KOICA has been operating a scholarship program for master's courses in partnership with leading universities in South Korea. With a mission to nurture talented students from developing countries, KOICA has invited high-caliber students from developing countries and helped them gain professional and systematic knowledge that will play a key role in their home country's development. From 1997 to 2014, KOICA Scholarship Program has assisted over 2,150 students through 92 courses. As of 2015, 19 master's degree programs had been running at 19 Korean universities.

The GMPA program was launched in 2011 through the combined effort and dedication of GSPA and the Korea International Cooperation Agency (KOICA) with a mission to nurture talented students from developing countries, particularly in the field of public administration. It is a master's degree program for public officials from developing countries and aims at building public administration capacity and cultivating global leaders who have key competencies and skills required for taking the lead of economic and social development. This program will enable students to grasp widely applicable knowledge and skills through the Korea's development administration and economic development policy, and Korean experiences of economic and social development during their rapid growth period. Since the launch of the program, GMPA has made significant contributions to strengthening the bonds between South Korea and the countries where students come from. The graduates have been applying the knowledge and skills gained from the course, and that has played a crucial role as a bridge between the countries when it comes to their social, political and economic ties. Throughout the program, students will have an opportunity to explore Korea's experiences of overcoming adversity after the war and managing to escape from poverty and to achieve outstanding socio-economic developments.

KOICA Scholarship Program is fully committed to the Sustainable Development Goals (SDGs) and is determined to expand its efforts to nurture future talents from developing countries to promote their sustainable economic growth and social development.

GMPA Voices

Suy Sovannara,
Cambodia
(2018 GMPA)

GMPA is a very unique program. It has a highly collaborative nature and has been designed specifically for working professionals and people in the public sector. The program provides academic as well as professional training and guidance, with the opportunities to be an authentic leader, understand people's need, and then work with different parts of society to find solutions.

As one of the most diverse places, Seoul National University brings people from all walks of life together in the GMPA program. Everyone learns from each other. It is definitely a community where everyone can share their different experiences and perspectives to find solutions.

I feel like the program has prepared me with a strong foundation for a successful career. I know that it is not just about studying class material but also about being able to speak to people. The course works here are very challenging and I think it brings out the best of me. It provides a setting in which theoretical work on core moral concepts and political values can mix with the work on real world policy problems and other problems of a government, in a way that actually enhance the degree to which I can actually apply these values. Furthermore, the program focuses on many different aspects, including statistic and policy analysis, which will help shape my future career.
If you want a specialized, comprehensive and tailored approach to different policy areas and you see yourself working in that field in the future and want to make a difference in a large scale then the GMPA program at SNU is the perfect program for you.

Cambodian Rehabilitation and Development Board of the Council for the Development of Cambodia (CRDB/CDC)

Maya Angelo once said: "I did then what I knew how to do. Now that I know better, I do better", thanks to the Global Master in Public Administration program I know how to do better in the sphere of public administration. The program was of great benefit both for me and my institution as I now accomplish my duties efficiently and effectively.

With the diverse palette of tools and skills it provides, the program presents an opportunity in which practice meets theory and science. It exposes the students to experiences from the four corners of the world and the tremendous Korean experience and combines everything with multiple theoretical approaches. Today as I recall and implement everything I learnt and lived at SNU, I see: rigor, respect and perseverance, pillars of the inspiring Korean renaissance.

The GMPA program was a life changing experience; it did not only broaden my knowledge but also sharpened my personality. Now back in Algeria, my ultimate goal is to serve my nation the best possible way. As I start any new project, I strive to align my work with what I learnt and to graze perfection, trying to deserve the title of a GMPA graduate and honor the memories I hold of my professors and the GSPA staff.

Ministry of Interior & Local Authorities & Territorial Planning

Yasmine Arab,
Algeria
(2016 GMPA)

My GMPA journey was a life-changer! It remains the best challenge and experience of my lifetime. The programme does not only improve our knowledge and skills but also trains you to be a complete and versatile person ready and fir for a dynamic world. The programme offers varied courses delivered by a season faculty, the experiences of the different lecturers also helped enrich the understanding and knowledge gained.

The experience of studying through the programme with my classmates was like an international community which accepted and celebrated the power of diversity in development and like an army of resolute and regenerated public officials we weathered all the storms and challenges. Undeniably, the GMPA programme changed our perspectives about things we thought were impossible.

Above all, the GMPA programme made me a better person. I gained deeper understanding of theories and practices of Public Administration and enhanced my research skills. It also empowered me to strive for the highest standards in the delivery of my work and service to my country. Additionally, I resolved not to settle for mediocre and challenge the status quo, in other words, not to only diagnose problems but suggest results-oriented solutions and alternatives to contribute effectively and lead the way in the transformation we all envision.

I am and will forever remain proud to be part of this programme and the growing GMPA family.

Office of the Senior Minister – Public Sector Reform, Office of the President

David Essuman-Mensah,
Ghana
(2017 GMPA)

A wise man once said that the whole purpose of education is to turn mirrors into windows. The GMPA program at the Graduate School of Public Administration of Seoul National University has provided me with opportunities to turn what I have learnt into my professional goals.

I have been given a chance to be a part of a community of potential change makers from all over the world. The diversity of students shows me the world from different perspectives and creates friendships of a lifetime. The academic contents, seminars, workshops, and conferences organised by the program covers a wide range of theories and issues regarding public management that create a stimulating learning environment. With the teaching and guidance of the best Professors, I am able to discover new knowledge as well as my ability. The program not only builds a strong academic foundation but also plans cultural field trips that make my experience in Korea more fascinating and enjoyable. The GMPA staffs also provide help and assistance to make me feel at home and create a sense of belongings.

I believe that education is the most powerful weapon which you can use to change the world. Through GMPA program, students are equipped with necessary skills and knowledge to take on new challenges that await us in the future.

Ministry of Foreign Affairs

Nguyen Phuong Anh,
Viet Nam
(2018 GMPA)

I still remember the day when I received a call from KOICA, and I was told that I was selected to join and pursue the Master of Public Administration at the reputable school of Public Administration at Seoul National University. It was indeed a dream come true. During the one and a half years in Korea, the GMPA courses provided me with networks and a collaborative learning-environment which allowed me a deeper self-realization. The program created a conductive environment, which gave me the feeling that I was more than just a student but part of the GMPA family and passionate about my learning journey. The results of this program now give me an influential voice within our public sector particularly in my Department of Human Capital Management, critical and analytical thinking and above all provide me with the prospect to become a catalyst for change. I believe that no one becomes great on their own, but it is people who raise us up, push us to their standards, remind us of our purpose, and bring out our magnitude. I therefore thank all my supportive GMPA professors, staffs, and driven classmates for this wonderful experience.

Department of Human Capital Management, President's Office

Philimon Michael Mmbaga,
Tanzania
(2016 GMPA)

The most important qualifications of civil servants are fundamental aspects that need to be prioritized by many governments around the globe. In Indonesia's case, I believe that a civil servant who has a strategic role as a policy maker, gives input to politicians in the parliament in order to create policies during policy implementation. Many decisions are made this way, since most of technical aspect of the policy really depends on civil servant's understanding. I therefore believe that the GMPA program in SNU should be the one program for many young civil servants to study in and be up to date with the situation nowadays. Based on my personal point of view, the GMPA program opened up my horizon and further deepened my knowledge. Especially the South Korean case, a country that was able to evolve from the ashes after WWII, to become a benchmark for eradicating poverty and spreading prosperity within the country. This success story should be replicated in many developing countries today, by a new generation of high qualified civil servants.

Government of West Java

Agi Agung Galuh Purwa,
Indonesia
(2016 GMPA)

I always believe that challenges make a person stronger. GMPA was a challenge which consolidated my belief. Though I had to struggle to fulfill many requirements of GMPA, I feel like I have grown as a public official. Competent professors drove me to further improving my thoughts through lectures and assignments. Classmates from different countries helped me to broaden my perspective regarding public affairs. For me, writing the thesis for graduation was the most challenging part of the program. However, organized procedures and excellent instructions from my academic advisor allowed me to successfully accomplish an academic task. Competitive classmates were academic partners as well as mentors. I am sure that experiences, knowledges, and networks that I gained from GMPA program will be the most invaluable assets in the future.

Office for Government Policy Coordination

Hogeun Song,
Republic of Korea
(2017 GMPA)

I was eager to learn something new and to achieve self-growth during my 10 years in public life, so the GMPA program was the best solution for me.

Seoul National University's GMPA program provides high-quality lectures by renowned professors, a good curriculum, and is made by young and smart students from diverse countries together. Moreover, it is an amazing experience to learn new theories and sharing vivid experiences from classes with classmates from different countries. Not only was I able to grow through the GMPA program, but also I made the friendships and communicated with GMPA students to transcend nationality, race, and religion as well.

GMPA is a program that makes people think 'why' rather than 'how'. Rather than asking how long a policy takes and what procedures should be implemented, ask the reasons, goals, and visions of why the job is needed. I think that not only developing countries but also Korea have learned a great philosophy of life personally as a question that should always be kept in mind.

Besides that, there are many special things about the GMPA program. If someone wants a new challenge growth for their government agency, a global network and an important turning point in life, I'll say one thing: the GMPA program is the answer.

Ministry of Personnel Management

Kyunglee Lim,
Republic of Korea
(2018 GMPA)

Temporarily leaving the workplace and coming back to school to study something new makes everyone feel excited and afraid at the same time. I also had the same feelings when I was in the 5th batch of GMPA matriculation ceremony in August 2018. However, I very quickly became close with people from diverse continents and countries, such as Asia, Africa, and Latin America in only a month, because we had the common interest of public administration.

I could therefore personally have a close friendship with them through many team projects, workshops, field trips, and social meetings. Furthermore, I had a great chance to acquire knowledge from professors who are experts in their fields. I was also able to learn about different country's practical experiences from my classmates. In that year I realized that these experiences made me improve myself and differentiate myself from others and I felt more confident everywhere instead of feeling fearful.

I strongly believe that GMPA is not only the best degree course in the world, but also the best opportunity to learn about different cultures and gain experiences with GMPA students from diverse countries by simultaneously understanding each other. Because of that, the GMPA program is the best opportunity in life for contributing to the development of the country.

Sungbae Jun,
Republic of Korea
(2018 GMPA)

Ministry of Land, Infrastructure, and Transport

How to Apply (for KOICA Scholarship Student)

I. APPLICATION ELIGIBILITY
Prospective applicants must meet all of the following conditions.

1. **Citizenship**: Be a citizen of the Scholarship Program target country.
2. **Government Nomination**: Be officially nominated by their governments.
   – Be a government employee. With a minimum of 2 years of experience in the field of study
   * Exception – Applicants with an 'international development NGO' background may apply for the program with two letter of recommendations:
     · Your government office; and
     · Korean Embassy, world widely known NGO, and UN-associated organizations, or the KOICA Organization within your region.
3. **Age**: (Preferable) be under age 40
4. **Health**: Be in good health, both physically and mentally.
   · Those with disabilities, but in good mental and physical health, are eligible to apply.
   · Those with severe illness are NOT ELIGIBLE to apply.
5. **Level of Education**: Have a completed Bachelor Degree or an equivalent to college / university level Educational background.
   * Some program have specific qualifications in terms of level of education, and refer to Program Information of each program.
6. English Proficiency: Have a good command of both spoken and written English in order to take classes conducted entirely in English and to be able to write academic reports and theses in English.
7. Not be a person who has withdrawn from KOICA's scholarship program.
   * Person belonging to the institution in which candidates submitted false documents and returned to his / her country arbitrarily in the middle of SP program cannot apply.
8. Have not participated in KOICA's scholarship program or any of the Korean Government's Scholarship Program before (Master's degree program).
9. and other qualifications from university you are going to apply (refer to the Program Information)

II. ADMISSIONS PROCESS

A. Admission Decision Procedure
- Admission decisions will be made based on overall evaluation of the applications; applicant's academic achievements, potential and personal accomplishments.
- Admission decision procedures consist of
  · Round 1: Evaluation of application package
  · Round 2: On-site essay test and Skype interview
- In the first round, the admission committee reviews a number of factors provided by applicants; academic records, such as Grade Point Average (GPA); study plans; and personal statements, and letters of recommendation.
- In the second round, successful applicants from the first round participate in an essay assessment and Skype interview.
- The first round (evaluation of application package) is worth 50 percent, and the second round (essay test and Skype interview) is also worth 50 percent.

B. Admission Timetable*

Procedure	Dates
Closing Date for Application Package Submission	End of March
Document Review by GSPA	April
Essay Test and Skype Interview by GSPA	Mid-April
Announcement of Final Admissions Decision	June
Registration	August
Arrival in Korea and KOICA Orientation	Mid-August
GMPA Orientation	Mid-August

* The above timetable is subject to change.

C. Required Documents

All documents should be handed in to the regional KOICA office or the relevant government office.

1. **KOICA Application Form**
2. **Seoul National University Forms** (refer to: http://en.snu.ac.kr/admission)
   · **Application Form (Form 1)**
     Your name should match the name on your passport or official certificate of nationality
   · **Personal Statement and Study Plan (Form 2)**
   · **Two Letters of Recommendation (Form 3) from Two Different Professors**
     (Recommenders with signature and stamp on the sealed envelope by recommender)
3. **Official Bachelor's Certificate of Graduation and Transcript**
   · These documents, detailing your academic achievements, are required from every institution that you have attended (excluding the record from primary and secondary schools).
   · **Transcripts** must provide a record of the course(s) you have taken in each academic year along with final grade(s). If an institution cannot provide a year-by-year record, the school official must at least provide us with a list of the disciplines you have studied.
   · **The Apostille or the attachment of an Authentication** issued by the Korean Embassy or Consulate, or relevant ministry of applicant's country **are NOT necessary during application. (REQUIRED if your admission is confirmed)**.
   · If there is a record of transfer, the transcript of the previous institute must be submitted. Certificate of Graduation of the previous institute is not necessary.
4. **Copy of the Applicant's Passport** (or other official document indicating your nationality)
5. **Copies of Both Parents' Passports** (or other official document indicating parents' nationality
6. **Official document indicating parent-child relationship** between the applicant and parents: Applicant's Birth Certificate or Household Register proving the parent-child relationship.
7. **Curriculum Vitae**
8. **Certificate of Employment**
9. **Proof of English Proficiency**: Applicants should submit a score of recognized English proficiency test such as TOEFL, TEPS, IELTS or other supporting documents which demonstrates appropriate English proficiency.

D. Important Notes for All Applicants:

Applicants whose forms and supporting documents are incomplete or insufficient will be disqualified for the admission process.

1. All forms should be **typed in English** and all the supporting documents should be **in English**. Documents in any other language should be accompanied by a notarized translation.
2. Original documents should be submitted. (If it is not unavailable, the originating institution must authorize copies before they are submitted.)
3. If any of the submitted materials contain false information, admission will be rescinded.
4. Applicants should take full responsibility for any disadvantage due to the mistakes or omissions on the application.
5. Make sure you keep photocopies of all completed forms, as all submitted documents will become property of SNU and will not be returned to the applicants.
6. Make sure that, in principle, any modification or cancellation will not be accepted after application has been submitted.
7. **We do NOT provide unsuccessful applicants with feedback or reasons for our decisions.**

III. ACADEMIC CANLENDAR

Session	Dates	Academic Calendar
Year 1 Preparatory Session	Mid-August	· Check in the SNU dormitory · GMPA Orientation · Campus Tour and Familiarization Tour around SNU
		· Pre-courses: ‹Basic Statistics›, ‹Basic Korean›, and ‹Korean History and Culture› · SWOT Analysis (1) and Country Report Presentation · Alien Card Application at Seoul Immigration Office · GSPA Entrance Ceremony · SNU International Students' Orientation
Fall Semester (1st semester)	September ~ December	· 4 Courses (12 credits) · Course Registration for Winter Semester · Special Lecture, Forum, Seminar, Round Table · GMPA MT, Field Trip, and Study Tour
Winter Semester	December ~ January	· 1 Course (3 credits) · Assignment of Thesis Advisor · Special lectures, Forum, Seminar · Thesis Workshop · Course Registration for Spring Semester
Winter Vacation	February	· Data Collection and Research for Thesis Writing · Public Internship, or Home Leave
Spring Semester (2nd semester)	March ~ June	· 4 Courses including non-credit course (9 credits) · Qualifying Examination to Submit a Thesis · SWOT Analysis (2) and Country Report Presentation · Special Lecture, Forum, Seminar, Round Table · Preliminary Thesis Examination (Oral Defense) · Field Trip and Study Tour
Summer Semester	June ~ July	· 1 Course (3 credits) · Course Registration for Fall Semester
Summer Vacation	August	· Data Collection and Research for Thesis Writing · Public Internship, or Home Leave
Year 2 Fall Semester (3rd semester)	September ~ December	· 2 Courses (6 credits) · Interim Thesis Examination · Final Thesis Examination (Oral Defense) · Study Tour · SWOT Analysis (3) and Action Plan Presentation
	Mid-December	· GMPA Closing Ceremony · Departure
Spring Semester (4th semester)	March ~ August	· Thesis Revision under Thesis Advisor's Supervision and Thesis Completion in home country (if required) · MPA to be granted

NOTE: 1. The schedule above is subject to change.
　　　 2. The detailed program schedule will be provided upon arrival.

Syllabus

A. Core Courses

Courses	Course Description
Theories of Global Public Administration M2856.000100	This course seeks to introduce students to public administration theories that deal with Western capitalism, socialist nations, communist nations, and the global society. During this course, the distinction between theories of global public administration the development of administration within the developing countries of the 1960s, and the application of relevant theories to the 21st century will be discussed. The course will also explore the administration theories that are appropriate for the global society, as well as global organizations, global leadership, cultivation of global talent, global governance, and global policy.
Theories of Public Policy and Institutions M2856.000500	The aim of this seminar is to introduce major theories of public policy studies in order to deepen our understanding of public affairs. Students are expected to apply the concepts and the theories to real-world public policy challenges. The seminar will analyze policy processes such as agenda setting, policy making, implementation and evaluation. It will also examine various policy actors who influence public policy such as the president, elected politicians, bureaucrats, legal practitioners and civil society activists in addition to ordinary citizens.
Social Research Methods of Public Administration M2856.000300	The course focuses on the comprehensive understanding of research methods for social sciences and limitations of quantitative methods. The course will cover how to set up research questions and hypotheses, collecting data, analyzing and testing data, and report writing. During the course, students will develop research proposals and present in the classroom for further discussion.
Statistical Analysis of Public Administration M2856.000200	The aim of this course is to establish foundations for good analytical inquiries by exploring certain statistical tools that are heavily used in the public policy and public administration analysis. In particular, we are interested in drawing (descriptive or casual) inferences from observed phenomena to unobserved ones by securing the quality of empirical evidence in addition to understanding research questions and describing data. We will cover a wide range of statistical topics and methodological issues based on linear regression model and its variations, and enhance the analytic capability through the series of lab-sessions with statistical packages.

B. Elective Courses

Courses	Course Description
Global Leadership and Public Ethics M2856.000400	Global leadership must not only promote change and innovation but also act as a form of transformative leadership that pioneers global environmental and social innovation. This course will discuss global leadership and its need within the global society, the qualities of global leadership, social innovation, intellectual development, the need for public ethics, and contents of public ethics.
Public Personnel Administration M2856.000700	The goal of this course is to examine the major concepts and theories of human resource management (HRM) in the public sector. Based on this knowledge, this course intends to develop students' professional capacity by analyzing HRM practices and discussing recent cases. The focus of this course is to understand the distinctive features of human resource management in the public sector as compared to HRM in the private sector. The course is organized into three parts: lectures on key concepts and theories, presentation of research by students, and case discussion.
Government and Transparency M2856.000800	This course introduces the study of corruption and corruption control. The purpose of this course is to understand the topic to systematic study, combining insights from several different disciplinary perspectives, including political science, economics, sociology, and public management.
Organization and Public Administration M2856.000900	This course intends to help students acquire basic knowledge about organization theories and to develop their ability to think critically about managerial practices in organizations. While some attention will be given to private organizations, the primary focus will be on public and quasi-public organizations. The key themes that will be examined include organizational environment, goals, effectiveness, powers, decision-making, structures, leadership, cultures, and changes. This course will be organized into three sections: lectures on basic concepts and theories, presentation of short paper on assigned readings, and case discussion on team projects.

B. Elective Courses

Courses	Course Description
Central-Local Relations M2856.001400	Enhancement of local democracy has increased the importance of the inter-communication and coordination between central and local governments and among the local governments. Corresponding with this change, this course looks at topics, such as significance of intergovernmental relations, governmental structures and intergovernmental relations, coordination and cooperation in inter-governmental relations, comparative analysis of IGR, etc.
Economic Analysis 920.620	This course introduces micro-economic concepts and analysis, supply and demand analysis, theories of the firm and individual behavior, competition and monopoly, and welfare economics. Students will also be introduced to the use of micro-economic applications to address problems in current economic policy throughout the semester. The students should have basic knowledge of calculus, and economics.
International Commercial Policy 920.703	This course covers the theory and practice of international commercial policy in some depth. We start by developing a set of simple models of international trade in an effort to understand the re-distributive effects of commercial policy. The course will then add political structure in order to understand the forces that influence the policies chosen by policymakers. We investigate how domestic institutions such as elections, lobbies, and parties influence policy choices. In the next phase, we move from a domestic focus to one that introduces policy-interactions across borders, focusing on the role of international trade-regulating institutions such as the GATT/WTO and their preferential trading arrangements.
Introduction to Government Accounting 920.703	This course provides the fundamentals for Government Accounting and introduces the principles and concepts underlying financial statements. It includes an introduction to the accounting profession, control, concepts, business entities, and all elements of basic financial statements. The course offers an introduction to financial statements and the analyses used by firms to assess financial performance, communicate with various stakeholders, and assess managerial performance. The "user" perspective is emphasized as it is understood that many students who take this course will not pursue accounting as a major.

Life at Seoul National University

GMPA students attend a variety of school activities such as international seminars, forums, and workshops organized by school or international organizations as well as special lectures by prominent speakers who are experts in government policy and/or development.

These activities are designed to provide high quality extracurricular opportunities for knowledge-sharing and professional development outside the classroom.

Extra-Curricular Activities

"GMPA Program prepares students to become critical and analytical thinkers who can develop effective and equitable solutions to public policy and governance challenges. Being a part of GMPA, students can grow professionally and personally. The experience challenges the students thinking, encourages moral development and helps provide better insight into the role of ethics in the student career. GMPA is more than a collection of buildings and classrooms, it is a culturally rich environment. It is a society in which students, teachers and administrators work together."

Location & Contact Information

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